GENERAL EDUCATION LEARNING OUTCOMES

AREA A Communications in the English Language

After completing courses in Area A, students will be able to do the following:

- **A1.** Receive, analyze, and effectively respond to verbal communication.
- **A2.** Formulate, organize and logically present verbal information.
- **A3.** Write clear and effective prose using forms, methods, modes and conventions of English grammar that best achieve the writing's purpose.
- **A4.** Advocate effectively for a position using persuasive strategies, argumentative support, and logical reasoning.
- **A5.** Employ the methods of research to find information, analyze its content, and appropriately incorporate it into written work.
- **A6.** Read college course texts and summarize the information presented.
- **A7.** Analyze the ideas presented in college course materials and be able to discuss them or present them in writing.
- **A8.** Communicate conclusions based on sound inferences drawn from unambiguous statements of knowledge and belief.
- **A9.** Explain and apply elementary inductive and deductive processes, describe formal and informal fallacies of language and thought, and compare effectively matters of fact and issues of judgment and opinion.

AREA B Physical Universe and its Life Forms

After completing courses in Area B, students will be able to do the following:

- **B1.** Explain concepts and theories related to physical and biological phenomena.
- **B2.** Identify structures of selected living organisms and relate structure to biological function.
- **B3.** Recognize and utilize appropriate mathematical techniques to solve both abstract and practical problems.
- **B4.** Utilize safe and effectives laboratory techniques to investigate scientific problems.
- **B5.** Discuss the use and limitations of the scientific process in the solution of problems.
- **B6.** Make critical judgments about the validity of scientific evidence and the applicability of scientific theories.

- **B7.** Utilize appropriate technology for scientific and mathematical investigations and recognize the advantages and disadvantages of that technology.
- **B8.** Work collaboratively with others on labs, projects, and presentations.
- **B9.** Describe the influence of scientific knowledge on the development of world's civilizations as recorded in the past as well as in present times.

AREA C Arts, Foreign Language, Literature and Philosophy

After completing courses in Area C, students will be able to do the following:

- **C1.** Demonstrate knowledge of the language and content of one or more artistic forms: visual arts, music, theater, film/television, writing, digital arts.
- **C2.** Analyze an artistic work on both its emotional and intellectual levels.
- **C3.** Demonstrate awareness of the thinking, practices and unique perspectives offered by a culture or cultures other than one's own.
- C4. Recognize the universality of the human experience in its various manifestations across cultures.
- **C5.** Express objective and subjective responses to experiences and describe the integrity of emotional and intellectual response.
- **C6.** Analyze and explain the interrelationship between self, the creative arts, and the humanities, and be exposed to both non-Western and Western cultures.
- C7. Contextually describe the contributions and perspectives of women and of ethnic and other minorities.

AREA D Social, Political, and Economic Institutions

After completing courses in Area D, students will be able to do the following:

- D1. Identify and analyze key concepts and theories about human and/or societal development.
- **D2.** Critique generalizations and popular opinion about human behavior and society, distinguishing opinion and values from scientific observation and study.
- **D3.** Demonstrate an understanding of the use of research and scientific methodologies in the study of human behavior and societal change.
- **D4.** Analyze different cultures and their influence on human development or society, including how issues relate to race, class and gender.

D5. Describe and analyze cultural and social organizations, including similarities and differences between various societies.

AREA E Lifelong Understanding and Self-Development

After completing courses in Area E, students will be able to do the following:

- **E1.** Demonstrate an awareness of the importance of personal development.
- **E2.** Examine the integration of one's self as a psychological, social, and physiological being.
- **E3.** Analyze human behavior, perception, and physiology and their interrelationships including sexuality, nutrition, health, stress, the social and physical environment, and the implications of death and dying.

AREA F Cultural Diversity

After completing courses in Area F, students will be able to do the following:

- **F1.** Connect knowledge of self and society to larger cultural contexts.
- **F2.** Articulate the differences and similarities between and within cultures.